



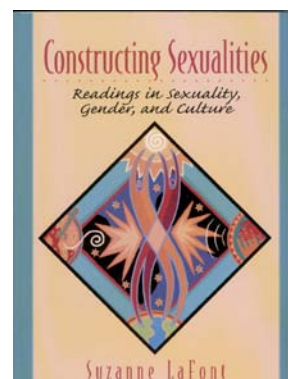
SEX, GENDER AND CULTURE ANT 3302-0M02

Fall 2009

Instructor:	Ms. Amanda Groff
Phone:	(407) 823-2227
Email:	agroff@mail.ucf.edu
Webcourses:	http://www.myucf.edu
Class Hours:	Tuesday 4:30-5:45pm ENG 2 Rm 102
Office Hours:	Tues and Thurs 2pm-3:30pm; Wednes 11-12pm Philips Hall 409 L Or by appointment

Required Texts (available at the bookstore or online):

**Constructing Sexualities: Readings in Sexuality,
Gender and Culture**
By Suzanne LaFont
Prentice Hall 2003



****“M” Course**

This is an “M” or “Mixed-Mode” class

This means that some of the course content, evaluations, discussions, and other components of the class will be delivered through the Internet (webcourses@ucf). It also means that we will reduce class (seat) time.

Therefore, we will only meet **once a week during this semester**. You will, however, be responsible for the online assignments for each week.

The UCF Creed:

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance and decisions.

Course Description:

This class is designed to familiarize students with arguments, theories, and information in the areas of sex and gender roles, gender identity and sexual stratification in human societies. The following subjects are explored: sexuality, considering how, why and to what degree culture channels sexuality, the nature of gender, the cultural construct of masculinity, femininity, sexuality, personhood, and the body cross-culturally. Additionally, the role of kinship in developing ideas about sexuality and gender ideals will be explored. Throughout the semester we will look to other cultures and then re-evaluate some modern North American perceptions and practices. This material will be presented through lectures, readings, films, and in class discussions as well as through individual research.

Cell Phones, Lap Tops and Tape Recorders:

- You are welcome in the class, ringing cell phones are not. If there is an extraordinary reason why you need to be available during the times we meet let me know early in the semester. Otherwise, I expect cell phones to be put away during the class period.
- Lap top computers and tape recorders are only allowed with prior permission.

Cheating & Plagiarism:

- I have a zero tolerance policy for cheating or plagiarism in any form.
- Cheating on an exam and plagiarism on papers are both grounds for receiving zero and the possibility of expulsion from the university.
- Please refer to your Golden Knights hand guide for the universities rules regarding cheating (www.goldenrule.sdes.ucf.edu).
- Your paper will be submitted to www.turnitin.com.

Policy for Missed Exams or Assignments

- If you cannot take an exam at the scheduled time because of a severe illness, injury or family emergency, you will be allowed to make up the test if you notify me by telephone, by e-mail, in person, or by leaving a message with the department secretary (407-823-2227) **prior** to the exam.
- An acceptable excuse is a signed statement from a physician or written proof of a personal or family crisis (such as an obituary for a death in the family, a police report, a car towing invoice, etc.). An emergency can occur on the way to an

exam (e.g., car breakdown or accident) making advanced notification impossible. In this case you must notify me as soon as possible and subsequently provide written proof (e.g., repair receipt) of the mishap.

- No make-ups will be given to students who are out of town on personal business or vacation. Acceptable reasons for leaving town are the following: participating in an official UCF event (e.g., sport's events, field trips), National Guard or Reserve duty, or a funeral of a close friend or relative. Be sure to notify me in advance and present proof.
- You must make arrangements with me as soon as possible to take a make-up preferably before the regularly scheduled exam time. If you wait more than a day after you return to campus I may deny a make-up exam.

Students with Disabilities:

- Be sure to register with Student Disability Services (SDS) and let me know as early as possible in the semester what if any accommodations may be needed.

Attendance:

- Regular attendance is expected. Although there is no attendance policy, understand that absences do result in a lowered grade, partly because of materials missed but also class discussion credits will only be earned through active participation.

Grade Assessment:

- Your grade in this course will be based on a total of **470** points.
- You can calculate your grade by dividing the number of points you have earned by the total points possible.
 - For example, if you earned 405 points, you can calculate your grade by dividing 405/480 for a score of 84%.
- I will not curve grades; however, there will be 1 opportunity to earn extra points that will be applied directly to your final exam.
- Your grades will be posted on webcourses.

Exams – 300 points total

- There will be three exams this semester each worth 100 points.
- They will consist of 50 True/False and Multiple Choice questions.
- You must bring a BROWN scantron sheet (available at the bookstore), a pencil and your student ID.
- The final exam will be given: **TBA** in the regular classroom. The final exam will not be cumulative.

Discussion Posts – 110 points total

- You will be responsible for completing discussion posts by Fridays at midnight.
- Late or sloppy postings will result in a loss of points.
- Style and Grammar are always important.
- Each posting is worth 10 points.
- The webcourses is an excellent tool for communication. It is imperative that you regularly check for messages from your instructor concerning chapter readings, classroom updates, changes, or cancellations. This will be your responsibility.

Classroom Participation – 60 points

- Points will be earned through full participation in questions and answers, group discussions and written comments.
- You must be present to earn the points – there are no make-ups. Each class is worth 5 points
- **Participation in class discussions is expected.**
- **Ground Rules for Class Discussions:**
 - It is important that each individual respect the convictions of the other members of the class.
 - Each person will be given the opportunity to complete a thought before someone else begins to speak, there will be no cross-talk, whispering to neighbors or gesturing while someone else is trying to speak.
 - Keep discussions relevant to the material being discussed in the class.

Article Reviews/Campus Lectures (Extra Point Opportunities)

- I will accept one-page typed (three paragraphs – double spaced) reviews from current (published after 2003) articles related to material discussed in class. The review must have the article or a copy of the article stapled to it.
- Hand written article reviews will not be accepted.
- Remember to pay attention to grammar and style.
- You may turn in **one article review with your final exam** for up to a **5** point bonus to apply directly to your final exam.
- It must be turned in on or before the date of the exam to count toward the exam.

- An *alternative* to the article review is attending subject-related lectures on or off campus.
- The lectures must be pre-approved by the instructor in order to receive the extra points.
- A reaction paper must be written describing the event, who was presenting, the topic, examples of how it relates to the class and your reaction to the presentation.
- It must be a page in length and typed with style and grammar in mind. These will also be worth up to **10** points.

IMPORTANT DATES & INFORMATION:

- Add Deadline: **Friday, August 28th**: Drop Deadline: **Thursday, August 27th**
- Withdrawal deadline for this course: **Friday, October 16th, 2009**
- Last day of classes: **Tuesday, December 1st, 2009**
- Final exam will be given: **TBA**

Grading:

Grades will be posted on the class Webcourses site.

The +/- system will be used in this course. These percentages correspond to the following letter grades:

A = 93 - 100

A- = 90 - 92

B+ = 87- 89

B = 84 - 86

B- = 80 - 83

C+ = 77 - 79

C = 74 - 76

C- = 70 - 73

D+ = 67 – 69

D = 64 – 66

D- = 60-63

F = <60

Note: I reserve the right to make modifications to the syllabus if needed.

Week	Date	Topic	Reading/Quizzes
Week 1	8/25	Introductions/Syllabus	
Week 2	9/1	Intro. to Anthropology and Culture	Article Review Due at end of week
Week 3	9/8	What is Gender and Sex?	Article Review Due at end of week
Week 4	9/15	Kinship, Sex, and Marriage	Article Review Due at end of week
Week 5	9/22	Media and Sex	Study up through this lecture for Exam 1 Article Review Due at end of week
Week 6	9/29	Mythology and gender	Article Review Due at end of week
		Exam Review	
Week 7	10/6	EXAM 1	
Week 8	10/13	SGC in History 1800-1940	Article Review Due at end of week
Week 9	10/20	SGC in Modern History/1950's	Article Review Due at end of week
Week 10	10/27	SGC of Africa	Study up through this lecture for Exam 2 Article Review Due at end of week
		Exam Review	Article Review Due at end of week

Week 11	11/3	EXAM 2	
Week 12	11/10	SGC of the Middle East	Article Review Due at end of week
		SGC of Latin America	
Week 13	11/17	SGC of Papua New Guinea	Article Review Due at end of week
Week 14	11/24	Happy Thanksgiving!!!	Gobble-Gobble
Week 15	12/1	Homosexuality and Transvestitism	Final Article Review Due at end of week
		Final Exam Review	
Week 16	TBA	FINAL EXAM	
		TBA	

**If you have any questions concerning this syllabus please come see me!
I am not psychic.**

**Please be aware of these services if any of the material discussed in class
becomes difficult for personal reasons.**

**Victims Services: (407) 823-2425
Counseling Center: (407) 823-2404**