

Sarah Barber
ANT2100
407-823-3757
sbarber@mail.ucf.edu

Instructor Contact

Professor	Dr. Stacy Barber
Office	HPH409L
Office Hours	11:30 am – 1:00 pm Monday, 9:00 – 10:30 am Tuesday, or by appointment
Email	Webcourses mail client
Phone	(407) 823-3757

Teaching Assistants

TAs	Megan Douglass
Office	HPH309
Office Hours	TBA
Email	Webcourses mail client

Course Description

Designed to follow the content presented in ANT2100, this course will examine the development, organization, and collapse of ancient complex societies from an anthropological perspective. We will consider what the concept of “complex society” means, and evaluate the various models that archaeologists and other social thinkers have devised to explain the origins and collapse of ancient complex societies. We will then look at specific cases from early centers of social complexity: Mesopotamia, the Nile Valley, the Indus Valley, the Huanghe Valley, the Mediterranean, Mesoamerica, and the Andes.

Course Objectives

This course has five goals. By the end of the semester, students should: 1) understand the concept of social complexity; 2) be able to critically evaluate the theories social scientists have employed to explain the development and collapse of complex societies; 3) be able to articulate archaeology's contribution to the study of complex societies; 4) be able to compare and contrast the histories of the earliest complex societies worldwide; and 5) be able to apply ideas about past complex societies to their own experiences of social complexity.

Required Text:

[Y] Yoffee, Norman
2004 Myths of the Archaic State: Evolution of the Earliest Cities, States and Civilizations. New York: Cambridge University Press.

Sarah Barber
ANT2100
407-823-3757
sbarber@mail.ucf.edu

Additional Readings (Available as PDF's on Webcourses or through UCF Library)

Barnard, Alan.

2004. Hunter-gatherers in history, archaeology and anthropology. *In*. Hunter-Gatherers in History, Archaeology, and Anthropology. A. Barnard, ed. Pp. 1 – 13. Oxford: Berg.

Chazan, Michael

2008 World Prehistory and Archaeology: Pathways Through Time. Boston: Pearson, Allyn & Bacon.

Nichols, Deborah L.

2004 The Rural and Urban Landscapes of the Aztec Empires. *In* Mesoamerican Archaeology. J. Hendon and R. Joyce, eds. Pp. 265 – 295.

Severy, Beth

2003 Augustus and the Family at the Birth of the Roman Empire. New York and London: Routledge.

Stanish, Charles

2001 The Origins of State Societies in South America. *Annual Review of Anthropology* 30: 41 – 64.

Trigger, Bruce G.

2003 Understanding Early Civilizations. Cambridge: Cambridge University Press.

Wenke, Robert J.

1990 Egypt: Origins of Complex Societies. *Annual Review of Anthropology* 18: 129 – 155.

There will be additional readings required throughout the course. Many of these you will be required to access yourself through UCF Library's on-line databases. Materials from books will be posted as .PDFs under the "Course Materials" link on Webcourses. See course schedule regarding which texts are available in PDF and which you must access yourself on-line.

Sarah Barber
 ANT2100
 407-823-3757
 sbarber@mail.ucf.edu

Topic	Policy
Contacting Dr. Barber	Use the Webcourses at UCF internal mail client to contact Dr. Barber. Please allow me one full business day to respond.
Webcourses@UCF	This is a mixed-mode course, meaning that the course has reduced in-class time and a required on-line component. You are responsible for making sure that you are able to access the internet and use the UCF on-line software, Webcourses@UCF. You are expected to complete assignments on-time regardless of technological difficulties.
On-Line Component of this Course	The on-line component of the course is integral to your overall educational experience. Unless you are notified in class of a change, you should complete modules no later than one day after a course meeting.
Grading and evaluation	Graded materials will be returned to you within 5 business days, unless you are informed otherwise in class. Grades will be posted on-line and available to you through the "My Grades" link on Webcourses.
Attendance and participation	There is no attendance requirement for this course, but you will do very poorly if you do not come to class. Your active and thoughtful participation in class and on discussion boards is expected. While debate and differing opinions are encouraged in this class, please remember that this is a professional setting: please be respectful and polite to your classmates.
Deadlines	Extensions are not offered except in cases of serious extenuating circumstances (see below).
Late, make-up and extra credit work	Late assignments are not accepted except in cases of serious extenuating circumstances. Make-ups will be scheduled for students participating in an approved university event or who have serious extenuating circumstances: a death in the family, a car accident, hospitalization, etc. You will be required to provide written documentation of said circumstance. You will have one week from your return to class to make up an assignment. Extra credit opportunities may occasionally be announced in class. If you aren't in class the day of the announcement, you may miss the chance for extra credit.
Academic integrity	Plagiarism and Cheating of any kind on an examination or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving

Sarah Barber
ANT2100
407-823-3757
sbarber@mail.ucf.edu

	<p>answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change your grade illegitimately or to bend or break rules for one person that will not apply to everyone. I won't do it.</p>
Special Needs	<p>The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.</p>

Sarah Barber
ANT2100
407-823-3757
sbarber@mail.ucf.edu

Evaluation

Your grade in this course will be derived from three examinations and weekly on-line discussions.

Your grade will be calculated as follows:

Grade Categories	Description of Requirements	Weight Toward Final Grade	Point Value
Exam 1	Based on first 1/3 of class February 11, in class	20	70
Exam 2	Based on second 1/3 of class March 25, in class	20	70
Final Exam	April 29, 7:00 – 9:50 am	23	80
Discussion Posts	Six on-line discussion postings (five points each) due every Monday (except holidays) at 5:00 pm	9	30
Online Assignments	Two on-line assignments using Google Earth (20 points each) due Monday, March 16, and Monday, April 13 at 5:00 pm	11	40
Final Project	On-line Wiki projects produced by teams of students due Wednesday, April 22 at 5:00 pm	17	60
TOTAL		100	350

- All examinations are worth the same amount toward your final grade, including the final exam. There will be comprehensive reviews prior to each exam.
- There are seven opportunities to participate in an on-line discussion. You may either skip one post, or do all seven and receive five points extra credit toward your final grade
- Letter grades are based on raw point value, I do not adjust grades according to a curve.

The following percentages will be used for determining letter grades:

Letter Grade	Percentage
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73

Sarah Barber
ANT2100
407-823-3757
sbarber@mail.ucf.edu

D+	67-69
D	60-66
F	0-59