



**ANT2511: Human Species
(3 credits)
Summer 2008 – B Term
June 29th to August 7th, 2009
Online Web Course**

SYLLABUS

The web version of Human Species requires additional assignments that are not required for the classroom version of this course. If you have a problem completing the additional required assignments, you need to withdraw from this course and take the classroom version of Human Species. In addition, this course is completed in 6 weeks, therefore you are expected to accomplish the same amount of work as in a regular semester... this course does not have less work because it is in the summer... only the time is condensed, not the material. This course is conducted completely online through Webcourses.

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Course Description:

The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans. Finally, in the last section we will study the human fossil and archaeological records, and the spectrum of variation found in modern humanity.

Course Objectives:

- Upon completion of this course you will be able to determine or have the skills to:
- identify and explain the major objectives, methods and concepts of physical anthropology
 - understand the place of humans within the Order Primates, and our relationship to modern living primates
 - place the major events and trends in hominoid evolution in their chronological and geographical contexts
 - describe several different phylogenetic hypotheses of human evolution
 - understand human variation and what makes us different
 - describe the fundamental elements that make us human

Required Text (available at the bookstore):

Essentials of Physical Anthropology, 7th Edition

By Jurmain, Kilgore & Trevathan

Publisher: Wadsworth

Year: 2009

ISBN: 0-495-50939-6

Please Note: It is important that you have the correct edition of this text as there are certain assignments that will come from the book that are not in previous editions.

Office Hours

As this is an online course, traditional office hours do not work as well as with other face to face courses. If you need to ask me a question, the best method is to use email. However, do not expect an immediate response. Emails sent during the week may take 24 hours for a response, and emails over the weekend will take longer for a response. You will receive a quicker response if you email my UCF account at tdupras@mail.ucf.edu than if you use the course mail system on Webcourses. If you email me after 5:00 pm during the week, do not expect a response until the following day. If you do send an email using the Webcourses system, please also include your TA so that she may also respond. You also have a graduate TA for this course, Cindy Malnasi, who will be grading all your assignments. If you have questions you should email Cindy (her email is listed at the beginning of the syllabus).

Things you need to know to get started

Your first step is to review the Syllabus for this course. This is located on the course website so you can access it at any time. Details provided on the syllabus are important and should be reviewed carefully especially the schedule of module opening and closing dates and limits on accessibility. You will be able to start the once classes officially begin. If you are unable to log on please email me (tdupras@mail.ucf.edu). Make sure to include **ANT 2511** in the subject heading of your email. When you have successfully logged on, you want to first review the **Getting Started** section of the course (in the module section). This is where you will find more details about the features and functions of Webcourses that we will be using in the course.

Course Requirements

This course begins on June 29th, 2009 and ends on August 7th, 2009. Your grade in this course will be based out of **340 total points**. There will be quizzes at the end of each module worth a total of 225 points, and a total of seven assignments worth a total of 115 points. This course is a self paced course, so you may go at your own speed. However, ½ of the modules will be due midway through the course. This is to stop students from doing all the modules at the last minute and expecting to have all their work graded before final grades are due. There will also be a deadline for the last modules (once again, to curb students from handing in everything at the last moment). Please note the module closing dates below... **I will not, under any circumstances, open a module for students because they missed the closing date.** This is something that all students are advised of since the beginning of the course. You will only be able to advance to the next module once you have completed all the requirements for the preceding module. You begin the course by clicking on the "modules" button on the main page. Each individual module, as well as the getting started module, is available from this page.

NOTE: All assignments that are to be sent to your TA must be saved in the Word version 97-2003 (this is the one before 2007). If you are using the new 2007 version of word you must select "save as" and choose the 97-2003 version so that there are no compatibility issues.

Schedule and Total Points that Can be Earned for Quizzes and Assignments

Module	Chapter in each module	# of Quiz Points	Assignment Points	Closing Date for Module
Getting Started		10	5	July 17
1	1	15	10	July 17
2	2	20	20	July 17
3	3 & 4	40	20	July 17
4	6 & 7	40	20	July 31
5	8 & 9	40	20	July 31
6	10 & 11	40	20	August 7 by 5:00pm
7	12	20		August 7 by 5:00pm
TOTAL		225	115	

You must first complete the GEP pretest and then achieve a perfect score of "10" on the Getting Started Practice Quiz in the Getting Started Module before you will have access to Module 1. The scores you obtain from the GEP pretest and the GEP posttest are not included in your total points (the Getting Started Practice quiz is included in your total score). You will have as many opportunities as needed to achieve a perfect score when taking the Getting Started Practice quiz.

Each chapter ends with a timed quiz and you will only see one question at a time. Once a quiz is opened, it is your ONLY chance to complete the quiz – there is no second chance! Any quiz problems that are the result of you waiting until the last minute to take the quiz will result in a "0" for the quiz. Also, you will receive a "0" for any assignment that is not completed by the time the module is closed such as discussions, internet assignments, and exercises.

It is your responsibility to check on your grades. Automatically graded quizzes should be available immediately after you submit them. If you check your grades and your quiz has not been graded please email me and I will manually grade it. It is important that you let me know right away as you will not be able to proceed to the next module/quiz until you have a score recorded.

I will not release graded quizzes with answers and questions after you complete your quiz. This is to prevent someone from printing out the questions and answers after they take a quiz and then providing them to someone else in the class before they take their quiz. If you have a problem with a quiz question, note the question number on your quiz and email me an explanation. I will discuss the question with you via email after the module closes.

Grading Scheme

The +/- system will be used in this course. These percentages correspond to the following letter grades:

A = 94 - 100	C = 74 - 76
A- = 90 - 93	C- = 70 - 73
B+ = 87 - 89	D+ = 67 - 69
B = 84 - 86	D = 64 - 66
B- = 80 - 83	D- = 60-63
C+ = 77 - 79	F = <60

Under no exception will I make individual allowances for anyone in this course in terms of grading. Since you have the whole term to complete the course at your own pace, I will not allow anyone to make up missed assignments at the end of the course - do not wait until the last minute complete assignments. In addition, I will not curve anyone's final grade nor will I provide extra credit for anyone that is unhappy with their final course grade. Please do not ask!

Important Dates and Information

Late registration, Add/Drop: June 29th – July 1st, 2009
Last day to ADD only: July 2nd, 2009¹
Withdrawal deadline for this course: July 17th, 2009
Final course closing date: 5:00 pm on August 7th, 2009

¹ This is new this summer... during add drop week, the last day of the week, July 2nd will be for ADD only. You will only be able to drop up to 11:59pm on July 1st, 2009.

My expectations of you for taking Human Species

- ⌚ I expect you to do your work and not copy the work of others.
- ⌚ When you take an online quiz, I expect you to complete the quiz by yourself.
- ⌚ I expect you to treat all communications with me and your fellow students professionally and respectfully. I expect you to write using conventional rules of grammar, spelling, and paragraph formation. Please refrain from slang.
- ⌚ I expect you to progress in a timely manner through the course. You are permitted to work at your own pace, however if you leave everything to the last minute it will be impossible to complete the course.
- ⌚ I expect you to check your e-mail and participate in discussions. Only by doing this can you fully participate in the course, and keep up-to-date on any announcements.

What You Can Expect From Me

You can expect from me everything I expect from you, and I will respond to your email as fast as is physically possible (but please remember that I do not "live" on the internet). In addition, your grades will be posted in a timely manner.

Final Comments

If you cannot accept the requirements for this course after reading this syllabus, you may want to rethink taking this course.

