

Printable View of: Getting Started Module

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File: Syllabus



ANT2511 - Human Species
Amanda Groff

Syllabus

[Syllabus Schedule Protocols](#)

The web version of Human Species requires additional assignments that are not required for the classroom version of this course. If you have a problem completing the additional required assignments, you need to withdraw from this course and take the classroom version of Human Species.

Instructor Contact:

Instructor	Amanda T. Groff
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Course Information:

Course Name	ANT 2511 Human Species
Credit Hours	3 hrs
Semester/Year	Summer 2009

Location	Fully Online
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Course Description

The focus of this course is a general overview of biological or physical anthropology. We will be using many lines of evidence to form a holistic picture of human evolution. In the first section of the course we will examine the processes of evolution and other important background concepts. During the second section we will examine our non-human primate relatives to see what they can tell us about ourselves as humans. Finally, in the last section we will study the human fossil and archaeological records, and the spectrum of variation found in modern humanity.

Course Objectives

Upon completion of this course you will be able to determine or have the skills to:

- identify and explain the major objectives, methods and concepts of physical anthropology
- understand the place of humans within the Order Primates, and our relationship to modern living primates
- place the major events and trends in hominoid evolution in their chronological and geographical contexts
- describe several different phylogenetic hypotheses of human evolution
- understand human variation and what makes us different
- describe the fundamental elements that make us human

Required Text:

(available at the bookstore & used copies may be available at [Amazon.com](https://www.amazon.com)):

Essentials of Physical Anthropology, 7th Edition By Jermain, Kilgore, Trevathan & Nelson
Publisher: Wadsworth
Year: 2007 ISBN: 0495509396

Please Note: It is important that you have the correct edition of this text as there are certain assignments that will come from the book that are not in previous editions.

Course Requirements:

This course begins on May 18th, 2009 and ends on June 26th, 2009. Your grade in this course will be based out of **345 total points**. There will be quizzes at the end of each module worth a total of 230 points, and assignments worth a total of 115 points. This course is a self paced course, so you may go at your own speed. However, modules are grouped together and due on specific dates throughout the course (see schedule below). **This is to stop students from doing all the modules at the last minute and expecting to have all their work graded before final grades are due.** There will also be a deadline for the last modules (once again, to curb students from handing in everything at the last moment). Please note the module closing dates below... **I will not, under any circumstances, open a module for students because they missed the closing date.** This is something that all students are advised of since the beginning of the course. **You will only be able to advance to the next module once you have completed all the requirements for the preceding module.** You begin the course by clicking on the

"modules" button on the main page. Each individual module, as well as the getting started module, is available from this page.

Things you need to know to get started

Your first step is to review the Syllabus for this course. You can locate this by logging in to MyUCF (my.ucf.edu). Within myucf our course is located within the 'online course tools' tab in the top left corner of the webpage. This class is ANT2511, located under webcourses. Details provided within this syllabus are important and should be reviewed carefully especially the schedule of module opening and closing dates and limits on accessibility. If you are unable to log on please email me (agroff@mail.ucf.edu). Make sure to include **ANT 2511** in the subject heading of your email. When you have successfully logged on, you want to first review the **Getting Started** section of the course (in the module section). This is where you will find more details about the features and functions of webcourses that we will be using in the course.

Schedule and Total Points that Can be Earned for Quizzes and Assignments

Module #	Chapter Reading	# of Quiz Points	Assignment Points	Closing Date for Module
Getting Started Module		10	5	5-June
1	1	20	10	5-June
2	2	20	20	5-June
3	3 and 4	40	20	5-June
4	6 and 7	40	20	19-June
5	8 and 9	40	20	19-June
6	10 and 11	40	20	26-June
7	12	20	0	26-June
TOTAL		230	115	

You must first complete the GEP pretest and then achieve a perfect score of "10" on the Getting Started Quiz in the Getting Started Module before you will have access to Module 1. The scores you obtain from the GEP pretest and the GEP posttest are NOT included in your total points (the Getting Started quiz is included in your total score). The GEP pre and post test are used by our department to determine what you learned in the class. They will NOT count against you. So please take them without your book! You will have as many opportunities as needed to achieve a perfect score when taking the Getting Started Practice quiz.

Each module ends with a timed quiz and you will only see one question at a time. **Once a quiz is opened, it is your ONLY chance to complete the quiz** – there is no second chance! Any quiz problems that are the result of you waiting until the last minute to take the quiz will result in a "0" for the quiz. Also, you will receive a "0" for any assignment that is not completed by the time the module is closed such as discussions, internet assignments, and exercises.

It is your responsibility to check on your grades. Automatically graded quizzes should be available immediately after you submit them. If you check your grades and your quiz has not been graded please email me and I will manually grade it.

I will not release graded quizzes with answers and questions after you complete your quiz. This is to prevent someone from printing out the questions and answers after they take a quiz and then providing them to someone else in the class before they take their quiz. If you have a problem with a quiz question, note the question number on your quiz and email me an explanation. I will discuss the question with you via email after the module closes.

Grading Scheme

The +/- system will be used in this course. These percentages correspond to the following letter grades:

Letter Grade	Percentage
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	<60

Under no exception will I make individual allowances for anyone in this course in terms of grading. Since you have the whole term to complete the course at your own pace, I will not allow anyone to make up missed assignments at the end of the course - do not wait until the last minute complete assignments. In addition, I will not curve anyone's final grade nor will I provide extra credit for anyone that is unhappy with their final course grade. Please do not ask!

Important Dates and Information

Classes begin; Drop Deadline: Monday May 18th - Thursday May 21st, 2009

Withdrawal deadline for this course: Friday June 5th, 2009

Final course closing date: 11:59pm on June 26th, 2009

My expectations of you for taking Human Species

- I expect you to do your work and not copy the work from others.
- When you take an online quiz, I expect you to complete the quiz by yourself.
- I expect you to treat all communications with me and your fellow students professionally and respectfully. I expect you to write using conventional rules of grammar, spelling, and paragraph formation. Please refrain from slang.
- I expect you to progress in a timely manner through the course. You are permitted to work at your own pace, however if you leave everything to the last minute it will be impossible to complete the course.
- I expect you to check your e-mail and participate in discussions. Only by doing this can you fully participate in the course, and keep up-to-date on any announcements.

What You Can Expect From Me

You can expect from me everything I expect from you, and I will respond to your email as fast as is physically possible. In addition, your grades will be posted in a timely manner.

Final Comments

If you cannot accept the requirements for this course after reading this syllabus, you may want to rethink taking this course.

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